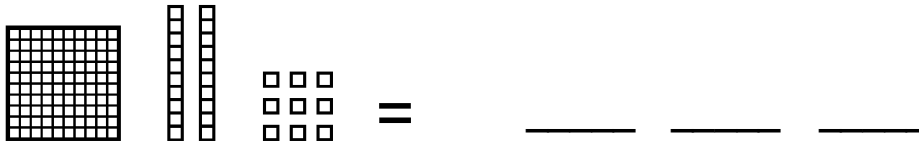# EXTRA PRACTICE CHECK IN 2.NR.1

A. 2.NR.1.1

1. 6 packs of pencils with 100 in each = _____

2. 8 packs of gum with 10 in each = _____

3. 6 boxes of peaches with 5 in each = _____

4. Use the model below to write a three-digit number.

= ____ ____ ____

B. 2.NR.1.2

Count forwards or backwards and fill in each blank below.

1. 30, ____, 40, 45, ____   **3.** 40, ____, 30, 25, ____

2. 300, 400, ____,600   **4.** 20, 15, ____, 5, ____

C. 2.NR.1.3

Compare each set below and write >, <, or =.

1. 167 ◯ 184   **3.** 284 ◯ 284
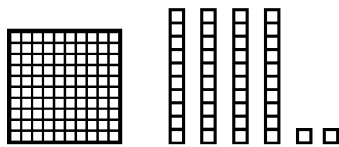
2. 466 ◯ 465   **4.** 107 ◯ 108

Practice It!

Use the models below to write each three-digit number.
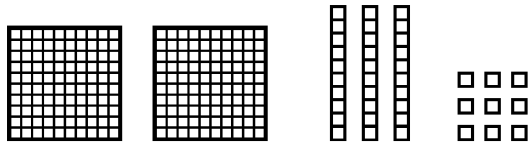
1.

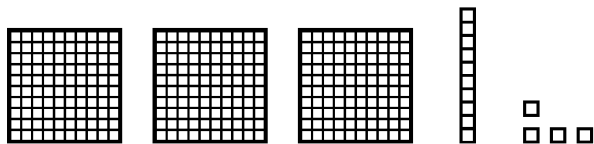This model shows ____ hundreds, ____ tens, and ____ ones.
The number is written like this: ____ ____ ____

2.

This model shows ____ hundred, ____ tens, and ____ ones.
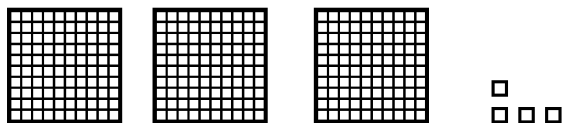The number is written like this: ____ ____ ____

3.

This model shows ____ hundreds, ____ ten, and ____ ones.
The number is written like this: ____ ____ ____

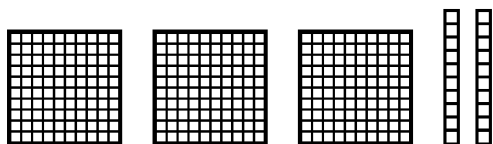**2.NR.1.1:** Explain the Value of Three-Digit Numbers

Practice It!

Use each model below to write a three-digit number.

1.

This model shows ____ hundreds, ____ tens, and ____ ones.
The number is written like this: ____ ____ ____

2.

This model shows ____ hundreds, ____ tens, and ____ ones.
The number is written like this: ____ ____ ____

3.

This model shows ____ hundreds, ____ tens, and ____ one.
The number is written like this: ____ ____ ____

2.NR.1.1: Explain the Value of Three-Digit Numbers

Practice It!

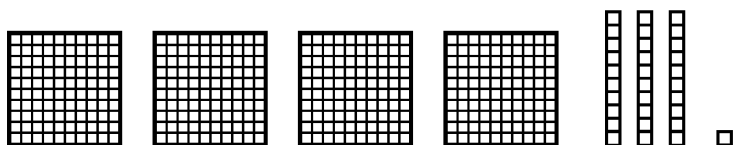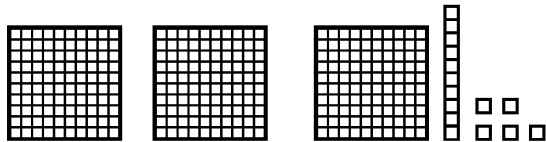**Use each model below to write a three-digit number.**

1.

Hundreds	Tens	Ones

2.

Hundreds	Tens	Ones

3.

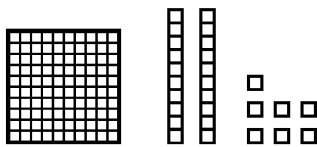| Hundreds	Tens	Ones

Practice It!

Use each model below to write a three-digit number.
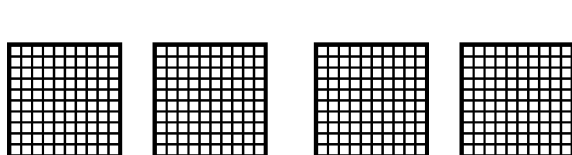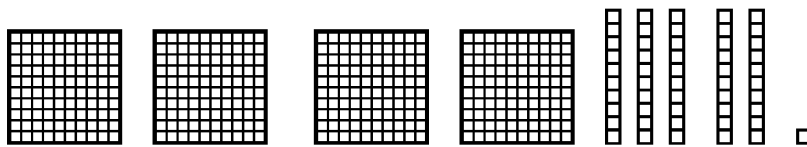
4.

Hundreds	Tens	Ones

5.

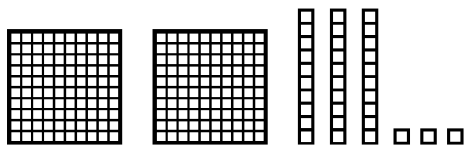| Hundreds	Tens	Ones

6.

Hundreds	Tens	Ones

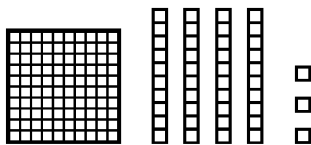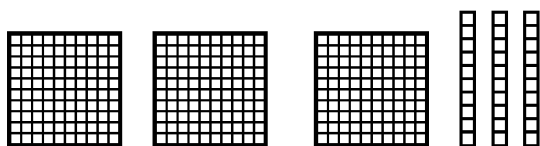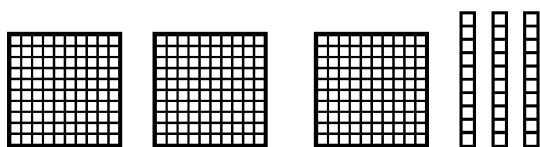**2.NR.1.1:** Explain the Value of Three-Digit Numbers

Practice It! Use each model to determine how many hundreds, tens, and ones are in the number.
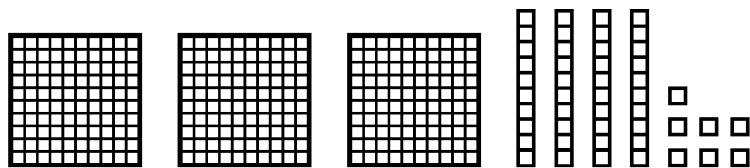
1. _____ *hundreds*, _____ *tens*, and _____ *ones*

   These models show the number____ ____ ____ .

Explain It! Explain how you found your answer.

_____

_____

2. _____ *hundreds*, _____ *tens*, and _____ *ones*

   These models show the number____ ____ ____.

Explain It! Explain how you found your answer.

_____

_____

2.NR.1.1: Explain the Value of Three-Digit Numbers

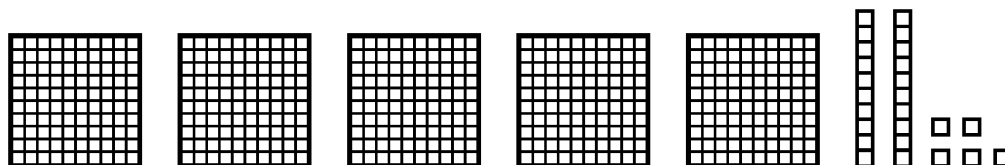**Practice It! Use each model to determine how many hundreds, tens, and ones are in the number.**

3. _____ *hundreds*, _____ *tens*, and _____ *ones*

   The models show the number___ ___ ___.

Explain It! Explain how you found your answer.

_____

_____

4. _____ *hundreds*, _____ *tens*, and _____ *ones*
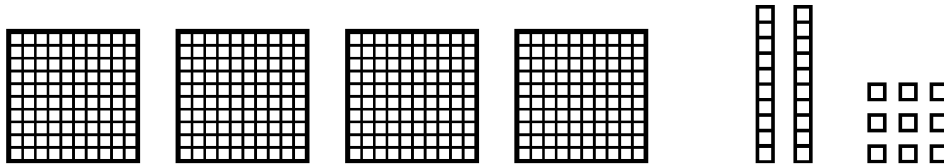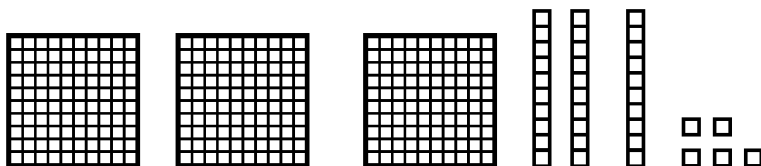
   The models show the number___ ___ ___.

Explain It! Explain how you found your answer.

_____

_____

2.NR.1.1: Explain the Value of Three-Digit Numbers

Practice It!

Use a place-value chart to determine how many hundreds, tens, and ones are in each number. Fill in each chart below.

1.   528

Hundreds	Tens	Ones
5	2	8

How many
Hundreds? _____   Tens? _____   Ones? _____

2.   925

Hundreds	Tens	Ones
9	2	5

How many
Hundreds? _____   Tens? _____   Ones? _____

3.   634

Hundreds	Tens	Ones
6	3	4

How many
Hundreds? _____   Tens? _____   Ones? _____

2.NR.1.1: Explain the Value of Three-Digit Numbers

Practice It!

Use a place-value chart to determine how many hundreds, tens, and ones are in each number. Fill in each chart below.

4.   711

Hundreds	Tens	Ones

How many Hundreds? _____ Tens? _____ Ones? _____

5.   505

Hundreds	Tens	Ones

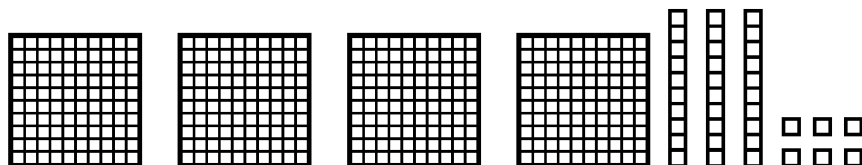**How many Hundreds? _____ Tens? _____ Ones? _____**

6.   216

Hundreds	Tens	Ones

How many Hundreds? _____ Tens? _____ Ones? _____

2.NR.1.1: Explain the Value of Three-Digit Numbers

Real-World and Relevant & Constructed Response

Read each prompt and answer with a constructed response.

Davis had to count the base-ten blocks above for homework. When he counted, he said there were three hundred forty-six blocks.

1. Is Davis correct? _____

2. How many base-ten blocks are there? _____

_____

Write the correct three-digit number: ____ ____ ____
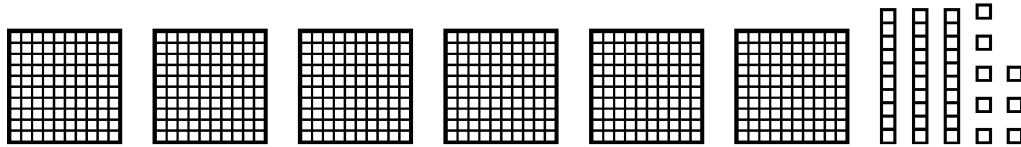
Explain It! Explain your answer.

_____

_____

_____

_____

2.NR.1.1: Explain the Value of Three-Digit Numbers

Real-World and Relevant & Constructed Response

Read each prompt and answer with a constructed response.

Danni had to count the base-ten blocks above for homework. When she counted, she said there were three hundred sixty-eight blocks. Hailey said there were six hundred thirty-eight blocks.

1. Who is correct? _____

_____

2. How many base-ten blocks are there? _____

_____

Explain It! Explain your answer.

_____

_____

_____

_____

_____