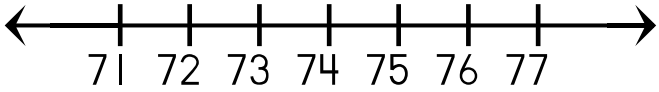
# CHECK IN 1.NR.1

## 1.NR.1.1

**A. Fill in the correct number in the counting sequence on the number paths below.**

**1. 18, 19, _____, 21**  **2. 56, ____, 58, 59**

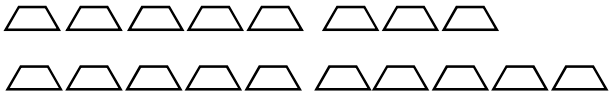
**3. What is the next number after 72? _____**




## 1.NR.1.2

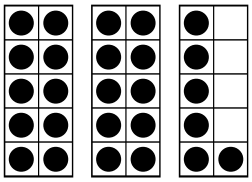
**B. Make a two-digit number after counting the tens and ones in each set below.**

**4.**



| Tens | Ones |
|---|---|
| | |

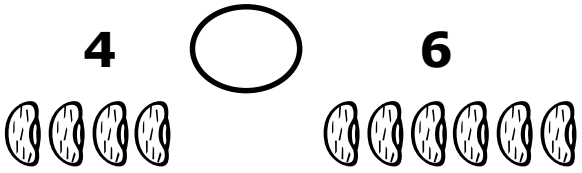
**5.**



| Tens | Ones |
|---|---|
| | |

## 1.NR.1.3 Use >, <, or = to determine which number is larger, smaller, or the same.

**6.**



## 1.NR.1.1 Counting Within 120; Read and Write Numerals

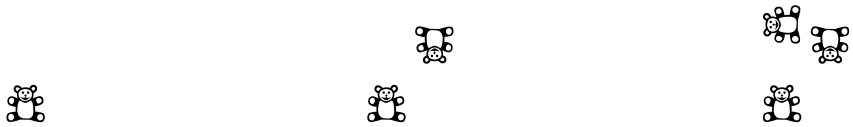
**Expectations:** Count within 120, forward and backward, starting at any number. In this range, read and write numerals and represent a number of objects with a written numeral.

## Learn About It!

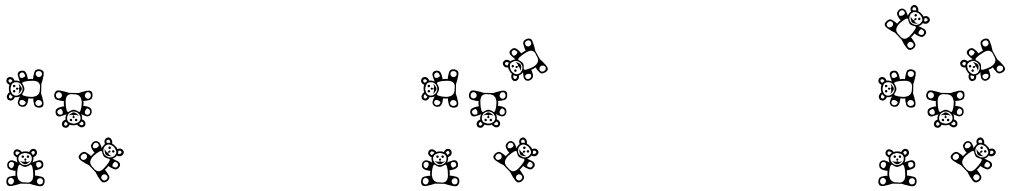
All numbers have a name. We represent the number of objects with written numbers.

## See It! Numbers 1-10

**one** 1 **two** 2 **three** 3

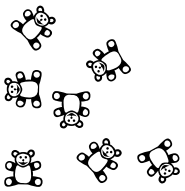


**four** 4 **five** 5 **six** 6

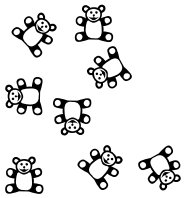


## 1.NR.1.1 Counting Within 120; Read and Write Numerals

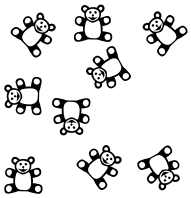
**seven** 7



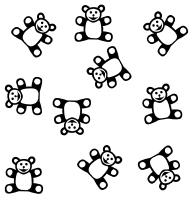
**eight** 8



**nine** 9

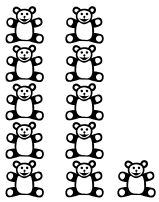


**ten** 10

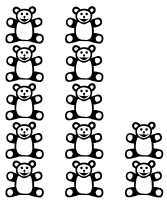


## Numbers 11-20

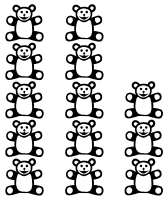
**eleven** 11



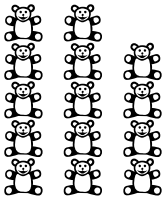
**twelve** 12



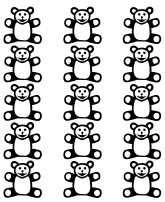
**thirteen** 13



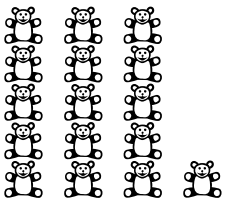
**fourteen** 14



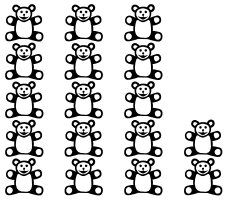
**fifteen** 15



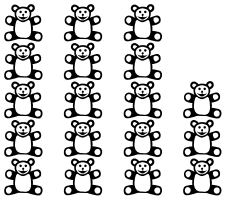
**sixteen** 16



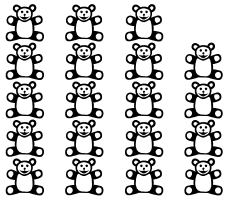
**seventeen** 17



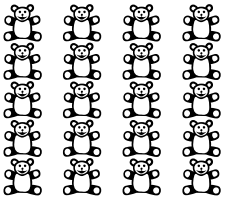
**eighteen** 18



**nineteen** 19



**twenty** 20



## Learn About It!

Every **number** does have a name. We call this a **number name**. First, you may have to **count** objects or given amounts to find out **how many**. When you know how many, you know the number name. You can also use a hundreds chart to count and find a number.

## Key Words:

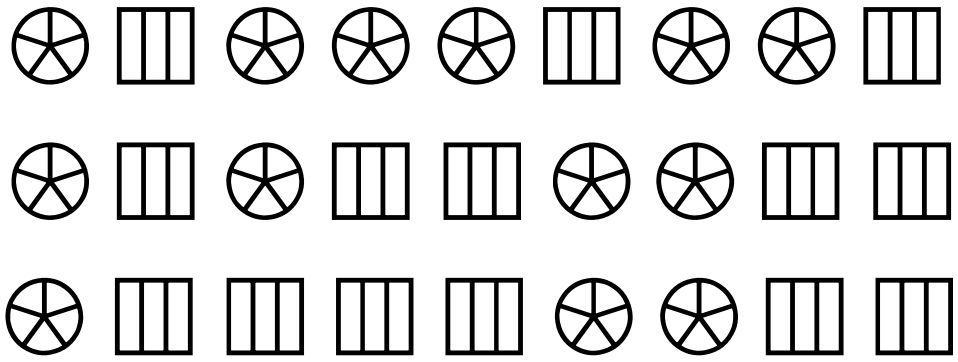
**number**

**number name**

**count**

**how many**

## See It! Find the number of ⊛s.



## How do I find the number?

1. Count to find the number of ⊛ s.
2. Color in each ⊛ as you count.

## Write It!

Write the number of ⊛s you counted: _____

There are 13 ⊛s I counted.

## Answer It!

How many ⊛ s are there? **13**

## Practice It! Find the number of s.


## How do I find the number?

1. Count to find the number of s.
2. Color in each as you count.

## Write It!

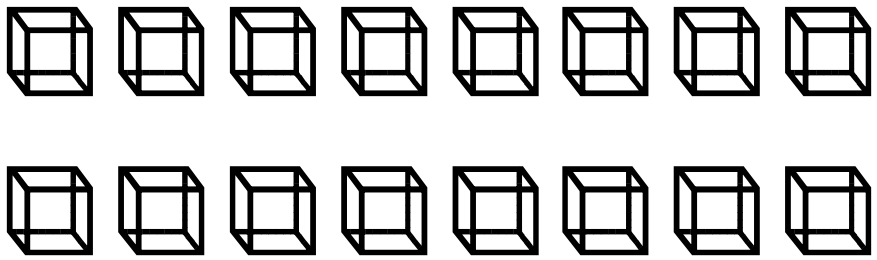
Write the number of s you counted: _____

## Answer It!

How many s are there? _____

## Practice It!

**How many can you count below?**



## How do I find the number?

1. Count to find how many ⧈ s.
2. Color in each ⧈ as you count.

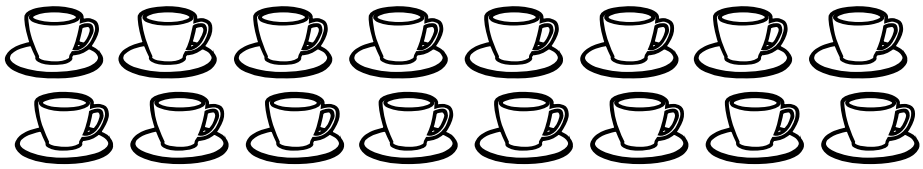
## Write It!

Write the number of ⧈ s you counted. _____

**Answer It!** How many ⧈ s? _____

# Practice It! Count and Color

## A. How many can you count below?



16 or 17

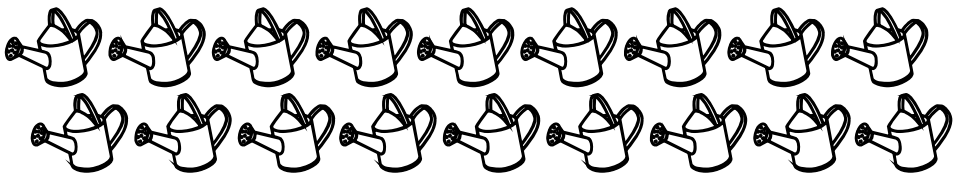
**Answer It!** I counted _____ cups.

## B. How many can you count below?

11 or 12

**Answer It!** I counted _____ cups.

## C. How many can you count below?

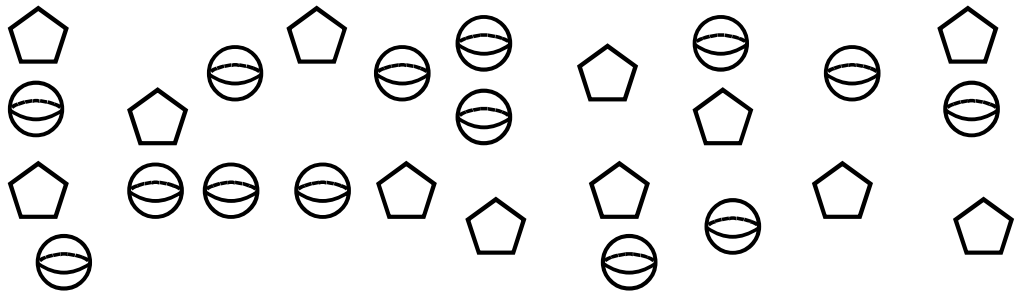


17 or 18

**Answer It!** I counted _____ cans.

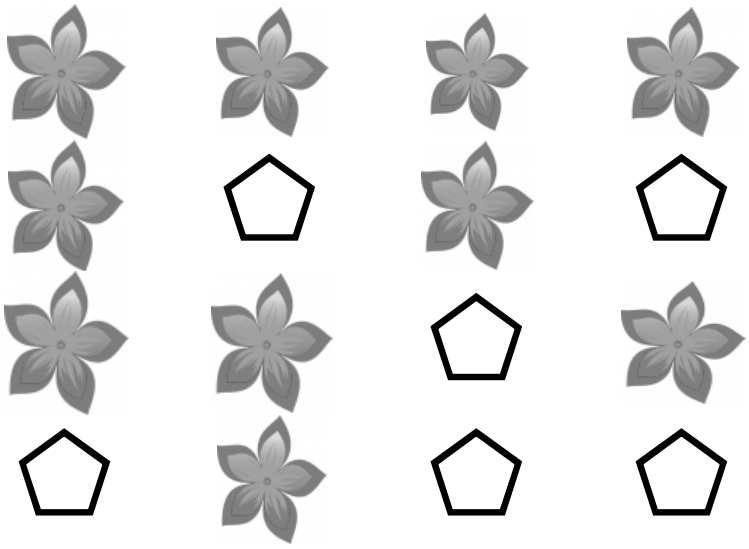
# Practice It!

1. Count to find the number of ⬠s.
2. Color in each ⬠ as you count.



**Answer It!** The number of ⬠s = _____

3. Count to find the number of ✿s.
4. Circle each ✿ as you count.



**Answer It!** There are _____ ✿s.

## Learn About It!

## Use a hundreds chart to count on.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | | | | | | | ☆ | 99 | 100 |

↑

## How do I find the number?

1. Use the hundreds chart above.

2. Starting at the **arrow**, count on to the star ☆. **Fill in each missing number.**

**Answer It!** The number is **98**

## Practice It! Use a hundreds chart.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | ♡ | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | ☐ | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 |  | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

1. Count on to find the ♡.
   The ♡ is the number _____.
   **Answer It!** ♡ = _____

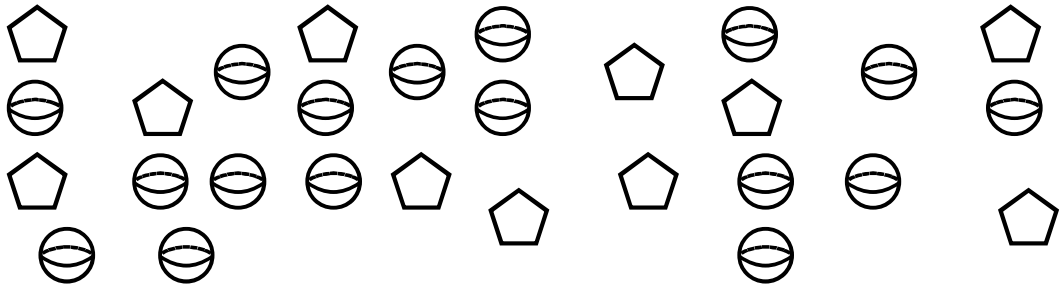
2. Count on to find the ☐.
   The ☐ is the number _____.
   **Answer It!** ☐ = _____

3. Count on to find the  .
   The  is the number _____.
   **Answer It!**  = _____

## Practice It!

1. Count to find the number of ◍ s.

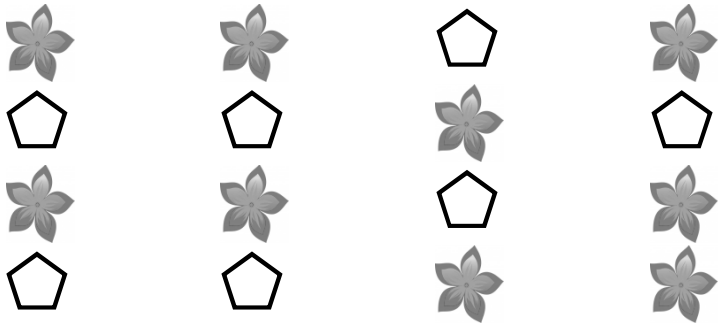
2. Color in each ◍ as you count.



**Answer It!** The number of ◍s = _____

3. Count to find the number of ⬠s.

4. Color each ⬠ as you count.



**Answer It!** There are _____ ⬠

# Number Paths

## Learn About It!

We can also use a number path to find numbers **before** and **after** another number. Think about a path that is something that moves along in the same direction. Each "step" is the next number in the path.

## See It!

**Trace over each number to fill in each number path below.**

10, **11,** 12, **13**

17, **18,** 19, **20**

78, **79, 80,** 81

56, **57, 58,** 59

28, **29, 30,** 31

42, 43, **44, 45**

## See It! Counting forward….

**Shade in the number to the right that is correct in the counting sequence.**

**26, 27, 28, 29**

| | | |
|---|---|---|
| 25 | 21 | 28 |

**12, 13, 14, 15**

| | | |
|---|---|---|
| 16 | 13 | 10 |

## You Try It! Counting forward….

**Shade and write in the number to the right that is correct in each counting sequence below.**

**16, 17, _____, 19**

| | | |
|---|---|---|
| 12 | 21 | 18 |

**71, 72, 73, _____**

| | | |
|---|---|---|
| 70 | 74 | 69 |

**31, 32, _____, 34**

| | | |
|---|---|---|
| 33 | 31 | 30 |

**60, 61, _____, 63**

| | | |
|---|---|---|
| 59 | 62 | 64 |

## See It! Counting backward….

**Shade and trace the number to the right that is correct in each counting sequence below.**

**25, 24, 23,** 22

| | | |
|---|---|---|
| 26 | **22** | 20 |

**49, 48, 47,** 46

| | | |
|---|---|---|
| **46** | 45 | 50 |

**You Try It! Shade in and write the number that fits the counting sequence.**

**83, 82, 81, _____**

| | | |
|---|---|---|
| **84** | **85** | **80** |

**56, 55, 54, _____**

| | | |
|---|---|---|
| **57** | **53** | **58** |

**31, 30, 29, _____**

| | | |
|---|---|---|
| **28** | **32** | **27** |

## Practice It!

## Counting forwards and backwards

**Use each number path to count forward.**

73, 74, 75, _____ **72 76 71**

51, 52, 53, _____ **54 50 27**

21, _____, 23, 24 **25 22 26**

**Use each number path to count backwards.**

33, 32, 31, _____ **35 30 34**

16, 15, _____ ,13 **14 12 17**

30, 29, _____ ,27 **31 28 26**

## Practice It!

**Use an extended hundred chart (1-120).**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| | | | | | | |  | 109 | 110 |
| | | | | ☆ | 116 | 117 | 118 | 119 | 120 |

**1. Count on to find the block.**
**The  is the number _____.**

**Answer It!**  **= _____**

**2. Count on to find the star**
**The ☆ is the number _____.**

**Answer It!** ☆ **= _____**

## Practice It!

**Use an extended hundred chart (1-120).**

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
|  |  | ◻ | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 |  |  |  |  | 110 |
| ☆ | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |

**3. Count on to find the ◻.**

**The ◻ is the number _____.**

**Answer It!** ◻ = _____

**4. Count on to find the ☆.**

**The ☆ is the number _____.**

**Answer It!** ☆ = _____

# Counting forwards and backwards by tens.

## Learn About It!

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | **30** |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## How do I use a hundreds chart?

1. Start at **30** on the hundreds chart.
2. Count by tens.

**30** → 40, 50, 60, 70, 80, **90**

## Write It!

**If I count by tens, I count 30,40,50,60,70,80, and 90**

## Answer It!

**See Hundreds Chart Above**

## Counting forwards and backwards by tens.

### Practice It!

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | **20** |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | **40** |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | **70** |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | **90** |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

### Use the chart above to count forwards and backwards by tens.

1. **Start at 20.**
   **What are the next two tens after 20? _____, _____**

2. **Start at 40.**
   **What are the next two tens after 40? _____, _____**

3. **Start at 70.**
   **What are the two tens before 70? _____, _____**

4. **Start at 90.**
   **What are the two tens before 90? _____, _____**

# Counting forwards and backwards by tens.

## Practice It!

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Use the chart above to count forwards and backwards by tens. Circle each starting point.

1. **Start at 80.**
   **What are the next two tens after 80? _____, _____**

2. **Start at 10.**
   **What are the next two tens after 10? _____, _____**

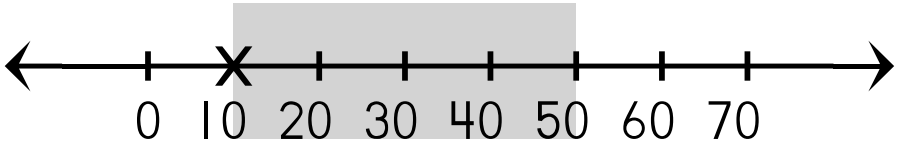
3. **Start at 50.**
   **What are the two tens before 50? _____, _____**

4. **Start at 30.**
   **What are the two tens before 30? _____, _____**

## Learn About It!

We can also use a **number line** to count by 1s and 10s. If you move forward on the number line (to the right) you are counting bigger numbers (increasing). If you move back (to the left) then you are counting smaller numbers (decreasing).

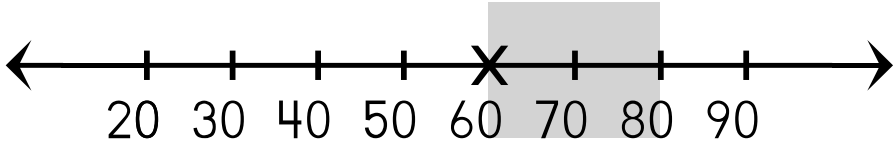
## See It!




**Start at the number ten.**
**Count on and write the next four tens on the number line.**

**Answer It!** **10: _____, _____, _____, _____**

**You Try It!**



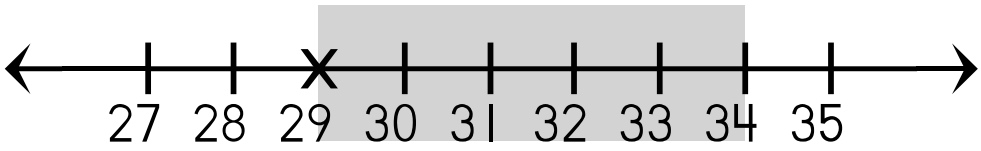

**Start at the number 60.**
**Write the next two tens on the number line.**

**Answer It!** **60: _____, _____**

# Practice It!

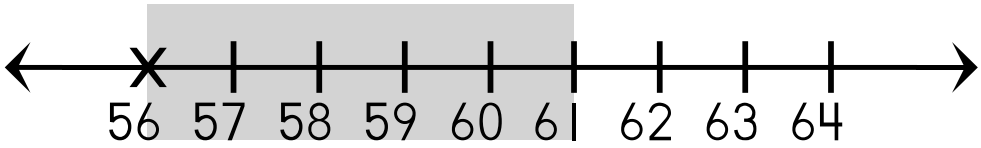
Use each number line below to count by 1s and 10s.
**(FORWARDS** or **BACKWARDS)**

**1. Count forwards to find the next five numbers.**



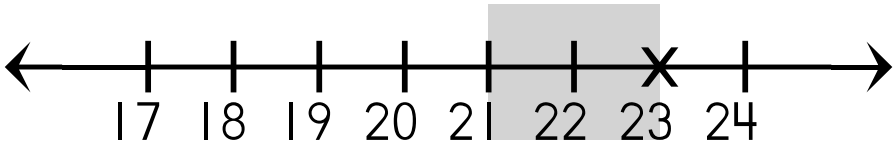

**29, ____, ____, ____, ____, ____**

**2. Count forwards to find the next five numbers.**




**56, ____, ____, ____, ____, ____**

**3. Count backwards to find two numbers before.**




**23, ____, ____**

**1.NR.1.1 Counting Within 120; Read and Write Numerals**

**Constructed Response: Real-World and Relevant**

## A. Read About It!

Read the passage along with your teacher.

We have learned that every number has a number name. When you count, you get a number. You can count **objects** to get a number. You can also **count on** to get a number. You find a number name for the **students** in your class by counting each student. Start with the first student and count on. When you get to the last student, you can give the students in your class a number name.

1. How can you give a number name to the students in your class? _____
2. Did you get the number name from the **first student** or the **last student** in the class? _____

**Draw It!**

## B. Explain It!

Explain (tell about) how you found your answer.

_____

_____

_____

_____

_____

## C. Vocabulary:

Match each word on the left to the correct definition on the right.

| | |
|---|---|
| **count on** | boys and girls in a class |
| **objects** | to count from one number to another |
| **students** | things or items |