

Preview Vocabulary

*Listen to your teacher say the words below.
Have you ever heard these words before?
Write down what you think they mean.*

colony- _____

settlement- _____

successful- _____

Other Words to Know

Georgia **America**

settled **taught**

James Oglethorpe

STANDARDS ELAGSE2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. **ELAGSE2L4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies. **a.** Use sentence-level context as a clue to the meaning of a word or phrase. **e.** Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Vocabulary Acquisition and Use

colony settlement successful

Use a dictionary to find the meaning of each word.

1. colony- _____

2. settlement- _____

3. successful- _____

Draw a picture that illustrates each word.

colony	settlement	successful

STANDARDS—Historical Understandings SS2H1a. The student will describe the lives and contributions of historical figures in Georgia history. **ELAGSE2RI1:** Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text. **ELAGSE2RI2:** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. **ELAGSE2RI3:** Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. **ELAGSE2RI4:** Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area. **ELAGSE2RI6:** Identify the main purpose of a text, including what the author wants to answer, explain, or describe. **ELAGSE2RI10:** By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Historical Understandings: James Oglethorpe

Context Clues—Choose the best meaning.

Georgia was the 13th and final **colony** to be settled in America.

Colony means A) a punctuation mark B) a place to live

¹ Did you know some states began as English colonies? A **colony** is made up of people who leave their homeland to establish a new place to live. The people who live in a **colony** are called colonists. Sometimes a **colony** is also called a **settlement**. James Oglethorpe was the founder of the **colony** of Georgia. Georgia was the 13th and final **colony** to be settled in America.

A. *Who was the founder of the colony of Georgia?*

B. How many English colonies were settled in America before Georgia? _____ How do you know?

C. What is a colony? _____

D. The people who live in a colony are called

_____.

²In 1732 Oglethorpe and 114 travelers sailed across the Atlantic Ocean from England. They wanted to begin a new **settlement**. The travelers found their way to a piece of high land known as Yamacraw Bluff.

E. When did Oglethorpe sail across the Atlantic?

F. Circle the number of travelers that sailed with Oglethorpe.

G. Name the land where the settlers settled.

³ Oglethorpe met with members of a Creek Indian tribe. The tribe was called the Yamacraw. He wanted to make his **settlement** on Yamacraw land. Oglethorpe was well liked by the Yamacraw. This helped Oglethorpe become **successful** in gaining the land for his new **settlement**. We now call that **settlement** Savannah.

H. Why did Oglethorpe meet with members of a Creek Indian tribe?

Circle the sentence that gives the reason.

I. Check the statements that are true.

The Yamacraw were colonists from England.

The Yamacraw liked Oglethorpe.

The Yamacraw did not like Oglethorpe.

Oglethorpe wanted to settle on Yamacraw land.



Summary

In 1732, James Oglethorpe founded the colony of Georgia. This was the 13th and last English colony to be settled in America. James Oglethorpe got along well with the Creek Indian tribe known as the Yamacraw. They allowed him to gain the land for his settlement now known as Savannah.

Comprehension and Collaboration Questions

STANDARDS ELAGSE2SL1: Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups. **a.** Follow agreed-upon rules for discussions (e.g., *gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion*). **b.** Build on others' talk in conversations by linking their comments to the remarks of others. **c.** Ask for clarification and further explanations as needed about the topics and texts under discussion. **ELAGSE2SL2:** Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. **ELAGSE2SL3:** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

1. Why do you think it was important that the Yamacraw Indians liked James Oglethorpe? What does that tell you about the kind of person he was? What does this tell you about the way he treated the American Indians he met? Discuss your conclusions with your class.
2. What are ways James Oglethorpe's life was different from yours today? What types of transportation did he use to travel? What types do you use? Discuss your conclusions with your class.

STANDARDS-SS2H1a. Describe the lives of historical figures and how they are similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights, and freedoms). **ELAGSE2W7:** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). **ELAGSE2W2:** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. **ELAGSE2W5:** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. **a.** May include prewriting.

Writing Connection

How is your life similar to and different from that of James Oglethorpe?

With your teacher's help, work with a group to find out more about James Oglethorpe's way of life.

Take notes about his food, clothing, home, transportation, communication, recreation, rights, and freedoms.

On the first chart, write phrases that show what you find out about each topic.

For example, to communicate with others, James Oglethorpe would not have been able to use a telephone or computer as people do today.

Under communication, you could list *wrote letters*.

Then complete the second chart using information about your life today.

James Oglethorpe's Life

food	clothing	home
transportation	communication	recreation
freedoms	rights	other

My Life Today		
food	clothing	home
transportation	communication	recreation
freedoms	rights	other

Compare and Contrast Outline and Prewriting page

Using the information your group found, write a paragraph about the ways your life is different or the same as James Oglethorpe's life. Revise and edit your work. (ELAGSE2RI9)

Facts about James Oglethorpe's life:

Facts about MY life:

Draw a picture that shows how your life is different or the same as James Oglethorpe's life.

ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

Reading Foundations: Long and Short Vowels

Every word has at least one vowel sound. When a vowel "says" its name, it has a long vowel sound. Listen as your teacher reads the following words from the lesson. If the word has a long vowel sound, write long. If the word has a short vowel sound, write short.

The first one has been done for you.

Word	Long or Short
1. did	<i>short</i>
2. know	
3. states	
4. make	
5. leave	
6. live	
7. met	
8. high	
9. bluff	
10. sailed	

ELAGSE2L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use collective nouns (e.g., group).

Conventions of Standard English: Collective Nouns

Collective Nouns—A noun is a naming word that names a person, place, animal, or thing. A *collective noun* refers to a group of people, places, or things. For example, you are a student in a *class*. A *class* is a group of students. The word *class* is a *collective noun*.

Circle the **collective nouns** that name a group of people, places, or things.

team player school family mother

Find and circle the **collective noun** that refers to a group in each sentence below.

1. Oglethorpe led a group of settlers to America.
2. Oglethorpe met with members of a Creek Indian tribe.
3. The people who live in a colony are called colonists.
4. The committee decided to settle in Georgia.
5. The settlers saw a herd of deer.

CLOZE Passage Review

colony	last	1772
America	Creek	

Fill in each blank in the passage below with the correct word from the box above.

In _____ James Oglethorpe founded the _____ later known as Savannah. This was the 13th and _____ colony in _____. There he made friends with the Yamacraw _____ Indian tribe.

Vocabulary Review

settlement	successful	colony
------------	------------	--------

Fill in each blank with the correct vocabulary word.

1. James Oglethorpe founded a _____ in Georgia.
2. This settlement was the 13th and last _____ in America.
3. The Yamacraw Indians helped Oglethorpe become _____ in the New World.

Constructed Response

How was James Oglethorpe able to build a successful settlement in Georgia? (ELAGSE2W2)

Include some of the key words from the lesson.
(Yamacraw, land, successful, help, New World, settlers, friends, 1772, colony)

Introduction	Cite Evidence	Explanation/Ending
--------------	---------------	--------------------

Introduction: Restate the question.

James Oglethorpe was able to build a successful settlement in Georgia.

Cite Evidence: Find facts that answer the question.

Explain your answer and write an ending statement:
