

Situation 14

My name is **Lee**. **Fifteen** days ago my teacher gave everyone in my class an assignment. We had to pick a topic and then give a **speech** to the class. I **agreed** to give a **speech** about the damage that **coffee** can do to a person's **teeth**. During the last **three weeks**, I had **between** four and five opportunities to work with my teacher to finish the **speech**. However, I chose to put my head down and **sleep** instead of working with her. When it was my turn to give my **speech** today, I **meekly** told my teacher I wasn't done. Consequently, my teacher **proceeded** to tell me that until she **sees** me give a **speech** in front of the class, I cannot go to P.E.

1. What was **Lee's speech** about? _____

2. Why didn't **Lee** finish his **speech**? _____

Passive (Sad) Ending 14

My teacher **proceeded** to tell me that until she **sees** me give a **speech** in front of the class, I cannot go to P.E. Since I knew right then that I would never **succeed**, my **self-esteem** dropped even further. That's when I chose to tell my teacher, "I don't care about that **speech**. I would never be able to do it even if I tried." My teacher then replied, "**Lee**, you could **indeed** complete that **speech** if you would let me help you." I told her that I **disagreed** and then just started to **weep** with my head down on my **sleeve**.

1. Why doesn't **Lee** feel like he can complete the **speech**? Explain. _____

2. Is **Lee's** behavior going to help him go to P.E.? Explain. _____

Aggressive (Bad) Ending 14

My teacher **proceeded** to tell me that until she **sees** me give a **speech** in front of the class, I cannot go to P.E. When I heard that, I immediately started to **squeeze** my hands to make a fist. “You are not some **queen** that I have to listen to. I don’t have to do anything you say,” I rudely told her. Without thinking of all the trouble I was causing, I decided to **flee** the room. However, I fell down and scraped my **knee** before I could get very far. It hurt like crazy and was starting to **bleed**. Just when it **seemed** like things couldn’t get any worse, I looked up and saw the principal. “You **need** to get up and come with me,” she sternly said.

1. Did Lee’s teacher make him flee the room? Explain. _____

2. Would it have been better for Lee to just complete his speech? Explain. _____

Assertive (Glad I Am In Control) Ending 14

My teacher **proceeded** to tell me that until she **sees** me give a **speech** in front of the class, I cannot go to P.E. It made me feel pretty upset that I couldn’t go to P.E. My face was turning as red as a **beet**. That’s when I knew I was going to have to take some **deep** breaths and calm myself down. I then remembered how one of my teachers taught me to briefly close my eyes and think of my favorite song. After doing this, I was in the right frame of mind to make a good choice. I knew that if I acted sad or bad, it would not help me go to P.E. It wasn’t easy to admit, but I realized that my teacher was right. She gave me **fifteen** days to complete this **speech**, and I chose not to do it. “You’re right. I should have finished my **speech** on time,” I told her. I then picked up a **sheet** of paper and got right to work. After **three** days of hard work, I presented my **speech** in front of the class. My teacher said, “**Lee** that was a great **speech**. You have even **exceeded** my expectations. I hope you enjoy P.E. today!”

1. What calming strategy did one of Lee’s teachers teach him? _____

2. What was the one thing that was hard for Lee to admit? _____

3. Who was the narrator of this story? _____

Day 1: Complete Phonics, Spelling, and Fluency Page

PHONICS: DIGRAPH EE

Lee	fifteen	speech	agreed	coffee	teeth	three
weeks	between	meekly	proceeded	sees	succeed	self-esteem
indeed	disagreed	exceeded	sleeve	squeeze	queen	flee

SPELLING: DIGRAPH EE

1. agreed 2. between 3. succeed 4. sleeve 5. squeezed

6. Lee's speech was about coffee and teeth.

7. The queen disagreed with the king.

FLUENCY: PHRASES: Read as many words as possible in 1 minute to the teacher.

my teacher gave in my class in which we give a speech
about the damage during the last to work with this speech done
put my head sleep each time was my turn told my teacher
my teacher proceeded give a speech then and there would never succeed
lower and lower if I tried you could indeed let me help
that I disagreed started to weep on my sleeve squeeze my hands
make a fist to listen to anything you say rudely told her
all the trouble decided to flee scraped my knee hurt like crazy
when it seemed get any worse saw the principal to get up
taught me to my favorite song teacher was right right to work (120)

FLUENCY: STORY: Read as many words as possible in 1 minute to the teacher.

My teacher **proceeded** to tell me that until she **sees** me give a **speech** in front of the class, I cannot go to P.E. It made me feel pretty upset that I couldn't go to P.E. My face was turning as red as a **beet**. That's when I knew I was going to have to take some **deep** breaths and calm myself down. I then remembered how one of my teachers taught me to briefly close my eyes and think of my favorite song. After doing this, I was in the right frame of mind to make a good choice. I knew that if I acted sad or bad, it would not help me go to P.E. It wasn't easy to admit, but I realized that my teacher was right. She gave me **fifteen** days to complete this **speech**, and I chose not to do it. "You're right. I should have finished my **speech** on time," I told her. I then picked up a **sheet** of paper and got right to work. After **three** days of hard work, I presented my **speech** in front of the class. My teacher said, "**Lee** that was a great **speech**. You have even **exceeded** my expectations. I hope you enjoy P.E. today!" (208)

Day 1: Complete Math Problem Solving Page

MATH PROBLEM SOLVING: Solve and write answers in complete sentences.

1. Every student in Lee's class had to give a 3 minute speech. If there are 20 students in Lee's class, how many hours will it take for all the students to give their speeches?

2. Lee's teacher drinks 2 cups of coffee a day. Each cup of coffee costs her \$1.78. How much money does she spend a week on coffee?

3. Each cup of coffee that Lee's teacher drinks is 8 ounces. Using the information from problem #2, how many ounces of coffee does she drink in a week?

4. Lee's teacher spent \$756.00 at the dentist on May 1st. She spent half that amount when she went to the dentist on October 1st. How much did she spend when she went to the dentist on October 1st?

5. Using the information from problem #4, how much money did Lee's teacher spend in both of her visits to the dentist?

6. Using the information from problem #4, how much time passed between dentist visits for Lee's teacher?

7. Lee fled his teacher's class at 1:05 p.m. The principal found him bleeding on the ground at 1:49 p.m. How much time passed before the principal found Lee?

8. Lee's P.E. coach asked him to pick up one-third of the balls after playing dodge ball. If there were 234 balls, how many balls did Lee pick up?

9. Lee's P.E. coach has 98 footballs. He has 7 boxes to put the footballs in. If he puts the same number of footballs in each box, how many footballs will go in each box?

10. Lee's P.E. coach paid \$12 for each football. Using the information in problem #9, how much money did Lee's P.E. coach pay for all the footballs?

Day 2: Re-Read Situation, 3 Alternate Endings, and Complete Multiple Choice Question Page

DICTIONARY SKILLS: Define the word **exceed**.

CONTEXT CLUES:

When it was my turn to give my speech today, I meekly told my teacher it wasn't done.

Meekly means: A) loudly B) quietly C) excitedly

*Using at least 8 words, write an original sentence with the word meekly.

PREDICTING OUTCOMES: Aggressive (Bad) Ending

What will probably happen when Lee goes with the principal?

- a. Lee will go to P.E. with his class.
- b. Lee will receive at least one day of in-school suspension.
- c. Lee's mother will take him shopping for new clothes.

MAIN IDEA: Assertive (Glad I Am In Control) Ending

Which is not a good title for this paragraph?

- a. I Should Have Let My Teacher Help Me
- b. It's Hard to Admit When I Am Wrong
- c. I Like to Listen to Music

NOTING DETAILS: Assertive (Glad I Am In Control) Ending

What color is a beet?

- a. red
- b. yellow
- c. green

DRAWING CONCLUSIONS: Passive (Sad) Ending

What grade do you think Lee received on his speech?

- a. A
- b. C
- c. F

SEQUENCING: Assertive (Glad I Am In Control) Ending

What happened after Lee started working on his paper?

- a. He closed his eyes and thought of his favorite song.
- b. He went to P.E.
- c. He worked for three days and then presented it to the class.

Day 2: Complete Language Arts / Reading Skills & Phonics, Spelling, and Fluency Page (p. 138)

PARTS OF SPEECH: A noun is a person, place, thing, or idea. Underline the nouns in each sentence. The number in () tells how many nouns there are in each sentence. A verb shows action or state of being and tells what the subject is or does.

1. Lee foolishly refused to complete his speech. (2)

*What did Lee do? _____ (verb)

*What word describes how he refused? _____ (adverb)

2. The principal told Lee to get off the hard floor. (3)

*What did the principal do? _____ (verb)

*What word modifies floor? _____ (adjective)

CHRONOLOGICAL ORDER: Place the following events in chronological order. Reread the "Situation" story to see in what time-order they occurred.

1. Lee told his teacher that his speech wasn't done. _____

2. The teacher told Lee that he couldn't go to P.E. _____

3. Lee had to pick a topic for his speech. _____

4. Lee put his head down instead of working with his teacher. _____

5. Lee's teacher offered to help Lee with his speech. _____

READING SKILLS PRACTICE: CAUSE AND EFFECT: The cause is why something happened and the effect is what happened.

1. **CAUSE:** Lee chose to sleep instead of working on his speech.

EFFECT: _____

2. **CAUSE:** _____

EFFECT: Lee had to go with the principal.

SENTENCE SKILLS PRACTICE: SENTENCE FRAGMENTS: Sentence fragments do not express a complete thought. A complete sentence has a subject and a verb and expresses a complete thought. Change all fragments below into complete sentences.

1. Lee remembered how one of his teachers taught him how to

2. was starting to bleed

Day 2: Complete Math Problem Solving Page

MATH PROBLEM SOLVING: Solve and write answers in complete sentences.

1. Every student in Lee's class had to give a 4 minute speech. If there are 30 students in Lee's class, how many hours will it take for all the students to give their speeches?

2. Lee's teacher drinks 3 cups of coffee a day. Each cup of coffee costs her \$2.36. How much money does she spend a week on coffee?

3. Each cup of coffee that Lee's teacher drinks is 8 ounces. Using the information from problem #2, how many ounces of coffee does she drink in a week?

4. Lee's teacher spent \$686.00 at the dentist on March 1st. She spent half that amount when she went to the dentist on December 1st. How much did she spend when she went to the dentist on December 1st?

5. Using the information from problem #4, how much money did Lee's teacher spend in both of her visits to the dentist?

6. Using the information from problem #4, how much time passed between dentist visits for Lee's teacher?

7. Lee fled his teacher's class at 11:40 a.m. The principal found him bleeding on the ground at 12:13 p.m. How much time passed before the principal found Lee?

8. Lee's P.E. coach asked him to pick up one-fourth of the balls after playing dodge ball. If there were 452 balls, how many balls did Lee pick up?

9. Lee's P.E. coach has 801 footballs. He has 9 boxes to put the footballs in. If he puts the same number of footballs in each box, how many footballs will go in each box?

10. Lee's P.E. coach paid \$14 for each football. Using the information in problem #9, how much money did Lee's P.E. coach pay for all the footballs?

Day 3: Re-Read Situation and 3 Alternate Endings; Complete Behavior Chart & Questions #1-5; Complete Phonics, Spelling, and Fluency Page (page 138)

BEHAVIOR CHART: Discuss with your teacher the three ways Lee could have handled the situation. Remember: Situations do not control you. You always have three ways you can handle the situation. You can be passive or sad (head down, pouting, blaming yourself); you can be aggressive or bad (making threats, violent, blaming others); you can be assertive or glad I am in control (calm down, use positive self talk, think about your choices and consequences before you act, take responsibility for your actions); You are in control!!

SITUATION: Lee refused to complete his speech. Now he can't go to P.E.

Glad I Am In Control Lee



Calms Himself Down By:

- Taking deep breaths
- Closing his eyes and thinking of his favorite song



Uses Positive Self-Talk: Helpful Thoughts

- I need to stay calm
- My teacher is right.



Thinks About His Choices and Consequences

- My teacher is right. I need to finish my speech.



Acts Out His Glad I Am In Control Choice

- Lee chooses to get to work and complete his speech.



Receives Positive Consequences

- Lee gets to go to P.E.

Sad / Bad Lee



Did Not Calm Down



Uses Negative Self-Talk: Unhelpful Thoughts.

- I will never be able to do it.
- I don't have to listen to you.



Does Not Think About His Choices and Consequences



Acts Out His Sad or Bad Choice

- Lee weeps and puts his head down.
- Lee flees the room.



Receives Negative Consequences

- Lee doesn't get to go to P.E.
- Lee has to go with the principal.

1. How did Lee calm himself down? _____

2. What were Lee's helpful (glad I am in control) thoughts? _____

3. What was Lee's assertive (glad I am in control) choice? _____

4. Did being assertive (glad I am in control) help Lee get to go to P.E.? _____

5. On another piece of paper or a behavioral journal, write a rough draft about a time when you had to accept consequences for not finishing an assignment. Write a situation and three alternative endings (sad, bad, and glad I am in control). After you write, role-play your story.

Day 3: Complete Math Problem Solving Page

MATH PROBLEM SOLVING: Solve and write answers in complete sentences.

1. Every student in Lee's class had to give a 5 minute speech. If there are 60 students in Lee's class, how many hours will it take for all the students to give their speeches?

2. Lee's teacher drinks 4 cups of coffee a day. Each cup of coffee costs her \$3.77. How much money does she spend a week on coffee?

3. Each cup of coffee that Lee's teacher drinks is 8 ounces. Using the information from problem #2, how many ounces of coffee does she drink in a week?

4. Lee's teacher spent \$976.00 at the dentist on February 1st. She spent half that amount when she went to the dentist on November 1st. How much did she spend when she went to the dentist on November 1st?

5. Using the information from problem #4, how much money did Lee's teacher spend in both of her visits to the dentist?

6. Using the information from problem #4, how much time passed between dentist visits for Lee's teacher?

7. Lee fled his teacher's class at 10:10 a.m. The principal found him bleeding on the ground at 12:19 p.m. How much time passed before the principal found Lee?

8. Lee's P.E. coach asked him to pick up one-fifth of the balls after playing dodge ball. If there were 725 balls, how many balls did Lee pick up?

9. Lee's P.E. coach has 88 footballs. He has 11 boxes to put the footballs in. If he puts the same number of footballs in each box, how many footballs will go in each box?

10. Lee's P.E. coach paid \$19 for each football. Using the information in problem #9, how much money did Lee's P.E. coach pay for all the footballs?

Day 4: Re-Read Situation & 3 Alternate Endings; Complete Assessments & Final Draft of Writing Paper

A. Phonics: _____ out of 21 = _____% B. Spelling: _____ out of 7 = _____%

C. Fluency: Phrases: _____ out of 120 words in _____ seconds with _____ errors

D. Fluency: Story: _____ out of 208 words in _____ seconds with _____ errors

E. Reading Comprehension: _____ out of 5 = _____%

1. Describe how Lee was **assertive** or **glad I am in control** when his teacher gave him a consequence. (5pts)

F. Language Arts: Final Copy of Writing Paper: _____ out of _____ = _____%

G. Math Problem Solving: _____ out of 5 = _____%

1. Every student in Lee's class had to give a 6 minute speech. If there are 30 students in Lee's class, how many hours will it take for all the students to give their speeches?

2. Lee's teacher drinks 7 cups of coffee a day. Each cup of coffee costs her \$2.34. How much money does she spend a week on coffee?

3. Each cup of coffee that Lee's teacher drinks is 8 ounces. Using the information from problem #2, how many ounces of coffee does she drink in a week?

4. Lee's teacher spent \$254.00 at the dentist on April 1st. She spent half that amount when she went to the dentist on November 1st. How much did she spend when she went to the dentist on November 1st?

5. Using the information from problem #4, how much money did Lee's teacher spend in both of her visits to the dentist?
