

CONCISE CURRICULUM

BEHAVIOR SUPPORT INTEGRATION



A CURRICULUM FOR STUDENTS AT THE TOP

BEHAVIOR SUPPORT INTEGRATION TEACHES NEW SKILLS THAT REPLACE PROBLEM BEHAVIORS WHILE ADDRESSING ACADEMIC DEFICITS!!

WHAT IS THE PROBLEM?

Children who experience three or more stressful life events, such as family bereavement, divorce or serious illness, are significantly more likely to develop emotional and behavior disorders. Another factor associated with the onset of emotional disorders is family structure. (Office for National Statistics – United Kingdom, October 2008)

As students enter the middle school years, they are particularly vulnerable to behavioral challenges triggered by their struggle to learn. The school drop-out rate for students with LD is many times higher than that of non-disabled peers, and without an all-hands-on-deck approach to keeping students with LD engaged in successful high-quality academic programming and non-stressful social activities with peers, the likelihood of truancy and school drop-out is greatly increased. (National Center For Learning Disabilities, April 2009)

Anxiety disorders affect one in eight children. Research shows that untreated children with anxiety disorders are at higher risk to perform poorly in school, miss out on important social experiences, and engage in substance abuse. (Anxiety Disorders Association of America)

WHAT IS NEEDED?

A program that meets the needs of students with behavioral and learning difficulties by addressing social skills through high interest stories, reading comprehension, phonics, fluency, spelling, language arts, writing, and math problem solving.

WHAT IS THE SOLUTION?

Based on a body of research that supports the effectiveness of an integrated curriculum and behavior assertion training, each volume of [Behavior Support Integration: Social Skills, Reading, Language Arts, and Math Problem Solving](#) was created for students (4.0 -12.0 grade level) in which universal, school-wide positive behavior interventions are not enough. Possible settings include: In-School Discipline Programs, Emotional and Behavior Disorder Classrooms, Resource Classrooms, School Counseling, and Juvenile Justice.

BEHAVIOR SUPPORT INTEGRATION:

Social Skills, Reading, Language Arts, and Math Problem Solving

Volume One: 3.5–4.5 Reading / Math Problem Solving Level

-Topics Include: Dealing with Anger; Peer Pressure, Teasing, & Accepting Consequences

Volume Two: 4.5–5.5 Reading/Math Problem Solving Level

-Topics Include: Dealing with Anxiety Related to Academic Difficulties, Bullying, Fitting In, & Stressors at

LESSON COMPONENTS

SOCIAL SKILLS

Students read high interest stories to learn that passive and aggressive responses to situations only lead to negative consequences. Success comes only when one is calm, thinks about their choices and consequences, and acts

COMPREHENSION AND FLUENCY

Students will gain valuable experience answering open-ended questions & multiple choice questions.

Students will improve fluency skills by daily timed practice of phrases and a short paragraph.

PHONICS AND SPELLING

Students will learn a specific phonetic skill that is emphasized throughout the lesson.

Students will have specific spelling words and sentences to master.

LANGUAGE ARTS AND WRITING

Students will be exposed to language arts skills which include: Parts of speech, usage and mechanics, cause and effect, chronological order, fact and opinion, kinds of sentences, multiple meanings of words, fragments, simple and compound sentences, subject and verb agreement, and identifying the main idea.

Students will write about a topic pertaining to the lesson.

MATH

Students will solve math word problems covering topics like: adding, subtracting, multiplying, and dividing whole numbers, fractions, and decimals, working with time and money, averaging numbers, and recognizing patterns. Students will learn to write answers to math problems in sentence form.

ASSESSMENT

Students will complete an end of lesson assessment. The teacher can record the following assessments: Phonics, spelling, fluency phrases, fluency story, reading comprehension, and writing. This assessment also includes five math word problems to solve and record.

ORDERING INFORMATION

Multiple sample lessons, detailed curriculum information, and ordering information can be found under “Public School Curriculum – Behavior Support” at www.concisecurriculum.org. Thank you for taking the time to consider Concise Curriculum to address your school’s behavioral and academic needs.