

The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy.
Frederick Douglass

CONTEXT CLUES:

When he was in his twenties, Frederick decided to try to escape. He left Maryland and made it to New York.

Escape means: A) stay B) flee C) work hard

Frederick Douglass was born a slave around 1818. A slave is someone who works against their will and is sometimes treated badly. When he was young, he wanted to learn to read. He knew reading would be important if he ever became free. He studied hard and learned to read. When he was in his twenties, he decided to try to escape. Frederick was successful in his escape. He left Maryland and made it to New York. He was finally free!

* What is a slave? _____

*Why did Frederick want to learn to read? _____

Once he was in New York, he began to give speeches about slavery. He spoke about how bad slavery was. He wanted people to know what slavery was like. Many people liked his speeches. One of the people who liked his speeches was Abraham Lincoln. Abraham Lincoln was the President of the United States. Abraham Lincoln wanted the slaves to be free. Lincoln wanted to emancipate, or set free, the slaves in the United States.

*What did Frederick do when he was in New York? _____

*Who listened to his speeches about slavery? _____

Frederick Douglass was glad he was able to escape to the North. He wanted to help other slaves escape from slavery in the South. He worked hard to help other slaves escape to freedom. One way he helped them was through the Underground Railroad. This was a way for slaves to escape at night to safety. Frederick Douglass is remembered in history for helping to end slavery in America.

*How did Frederick help other slaves? _____

PARTS OF SPEECH:NOUNS: a noun is a person, place, thing, or idea. Circle the words in each box that are nouns. There are 4 nouns to be found.

Frederick	treated	badly	slaves
wanted	speeches	gave	Abraham Lincoln

USAGE AND MECHANICS: Correct all errors in capitalization, punctuation, spelling, and usage. The number in () tells how many errors are in each sentence.

1. frederick douglass were born a slave in 1818 (4)

2. abraham lincoln were the president of the united states (7)

3. frederick were happy he were able to escape to the north (5)

4. he work hard too help other slaves escape two freedom (5)

READING SKILLS PRACTICE: Fact and Opinion: A Fact is something you can look up in an encyclopedia or book. An Opinion is what someone thinks. Write **fact** or **opinion** beside each statement

1. Frederick Douglass was born a slave in 1818. _____

2. He was the best slave in the South. _____

3. Frederick learned to read. _____

4. He was the best reader in the South. _____

5. Frederick was the best worker in the Underground Railroad. _____

6. Frederick helped other slaves escape through the Underground Railroad.
